

## Young Adult Borough Center's

YABC's are late afternoon and evening programs designed to serve older students who have been in high school for at least four years and have a minimum of 17 credits. These students might be considering dropping out because they are behind or have adult responsibilities that make attending school in the day-time difficult.

### Students who are enrolled in a YABC program:

- Attend classes up to 5 evenings or late afternoons per week and take classes on-line.
- Participate in workshops and get support that helps them prepare for college, meaningful employment, healthy personal relationships, and life after high school.
- Have access to tutoring and student support services before school hours.
- Have the opportunity to participate in weekend academic and extracurricular activities
- YABC students graduate with a diploma from their home school after they have earned all of their credits and passes all of the required exams.

For more information or to sign up with the **Professional Empowerment Program** please contact:

- Ms. Robin Youmans, MPA  
Senior Case Manager
- Ms. Elizabeth Rivera  
Case Manager and Advocate Counselor

### Young Adult Borough Center Learning to Work Program at Thomas Jefferson Campus

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Young Adult Borough Center/LTW



AT  
THOMAS JEFFERSON CAMPUS

## Professional Empowerment Mentoring Program



*Creating Success one student at a time*

Tel: (718) 566-7156  
Website: [www.yabctj.com](http://www.yabctj.com)

## About the Professional Empowerment Mentoring Program

The Professional Empowerment Program (PEP) helps to empower youth in our community to make positive life choices that enable them to maximize their potential. PEP mentoring program uses adult volunteers to commit to supporting, guiding, to a young person by becoming a part of the social network of adults and community members who care about the youth. The mentor will help youth develop and reach positive academic, career, and personal goals. Mentors will help youth develop and reach positive academic, career and personal goals.

### Application and Screening Process

- Written application
- Personal interview
- Provide three personal references
- Attend mentor training



Become an iMi Member

iMentor is a high school-based program in New York City's underserved communities, in which mentees and mentors connect through weekly email correspondence and monthly in-person events.

Mentees participate as a compulsory part of their school curriculum.

Pairs are provided support through iMentor Program Coordinators and primarily interact through iMentor Interactive (iMi) online.

## Mentoring Requirements

- Be at least 21 years old
- Be interested in working with young people
- Be dependable and consistent in meeting the time commitments
- Help set goals and work toward accomplishing them
- Be willing to communicate regularly with program staff, submit activity information, and take constructive feedback regarding mentoring activities
- Have a clean criminal history
- Not use illicit drugs; no use alcohol or controlled substances in an inappropriate manner
- Not be currently in treatment for substance abuse and have a non-addictive period of at least five years; not be currently in treatment for a mental disorder or hospitalized for such in the past three years
- Willing listener
- Encouraging and supportive
- Patient and flexible
- Tolerant and respectful of individual differences

